# Careers in the Classroom

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Emma Garrick Think Physics



### **About Think Physics**

Think Physics is based at Northumbria University, Newcastle

HEFCE 3 year funded project

Supporting children from pre-school through to post-16 to explore, engage and enjoy STEM subjects with specific focus on:

- Physics
- Females
- under represented groups
- Guidance and careers

Working with a number of partner schools with emphasis on sustained interactions

## looking back...

What were your earliest career memories?

# When does career guidance typically take place?

Primary Year 7-8

### Secondary Year 9-11

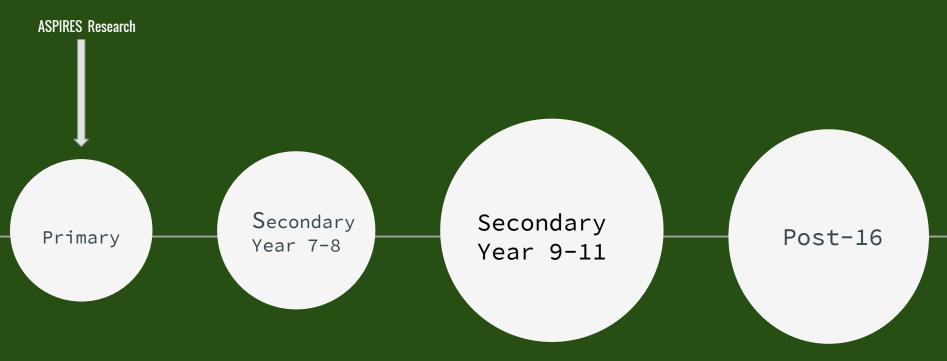
overload & saturation

Post-16

Parental influence admiration to separation

Educational, social, emotional, personal pressures and development

### Spreading the load...



Sustained, consistent and continuous approach to careers guidance; providing children with more time to think

### What does a Primary Careers Programme look like?

Not that different to a good secondary careers programme.

A primary careers programme can support and contextualise the primary curriculum and topics

Should not create more work, rather; it' s about awareness and making relevant links incorporated in SOW and Lesson planning

Engages and inspires parents/guardians as well as children. Could this be a way of tackling social mobility?



#### Not about choosing a career but exploration

# Based on...

#### **Think Physics**

Delivery of workshops with embedded careers messages/titles, CPD, assemblies, parent postcards, discussion of skills, attributes & pathways. [influenced by ASPIRES 2013]

#### **Gatsby Good Careers Programme**

Secondary school pilot taking place in the NE with the Gatsby benchmarks suggested by Sir John Holman.

#### **Little Futures Programme**

PhD research working with some of the transition primary schools of the pilot to implement the same benchmarks.





#### Make Introductions

You only know what you know - expand their understanding and language. E.g Tim Peake the astronaut and the rest of the space team.

#### **Future You**

Encourage children to think about the future, how could they <u>impact</u> the future? What qualifications and skills are needed, what type of future person would you need to be?



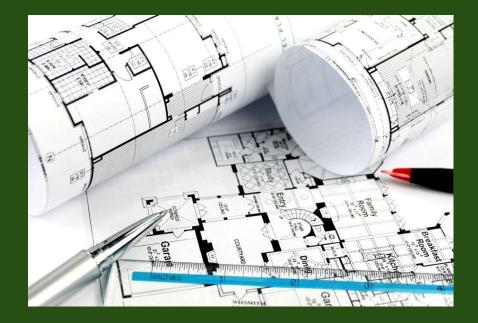


#### News - the moon landings

Share great stories, cool tech, new inventions with young children to start lessons. Example: <u>Hololens Minecraft</u>

#### **Encounters - Immersion**

Create an adventure to help children believe they could be the explorer, botantist, zoologist, climatologist, or geophysicist for example.





#### Role models - Inspire & Aspire

Role models don't just have to be stood in the classroom Maral (<u>Architect and RIBA Ambassador</u>). Role models who are local and not just at the peak of their careers.

#### Positive reinforcement - You can too

Positive messages, knowledge of routes and pathways to great jobs an awareness of unconscious bias, developing attributes needed for success

# What next?

IDEAS TO TAKE AWAY

Examples used today Sign up to Think Physics Newsletter



#### Contact

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Further Reading: <u>Aspires [2013]</u>

Gatsby [2013] Good Career Guidance

