

On the move: simple mechanisms

Think Physics,
Northumbria University

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Outcomes

- Know key terms related to levers, pulleys and gears
- Identify opportunities for different types of scientific enquiry with levers, pulleys and gears
- Considered how to link science and DT

Science KS2

Year 5

- recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Draft performance indicators:

- describe how simple mechanisms (*at least: pulleys, levers, gears*) increase the effects of a force.

Design and Technology KS2

Technical knowledge

- understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]

Types of scientific enquiry

- Observing over time
- Pattern seeking
- Identifying, classifying and grouping
- Comparative (and fair) testing
- Researching using secondary sources

Household object sorting activity



What is a simple machine?

A mechanical device which is used to change:

- the size of a force
- the direction of a force

Simple machines: making life easier

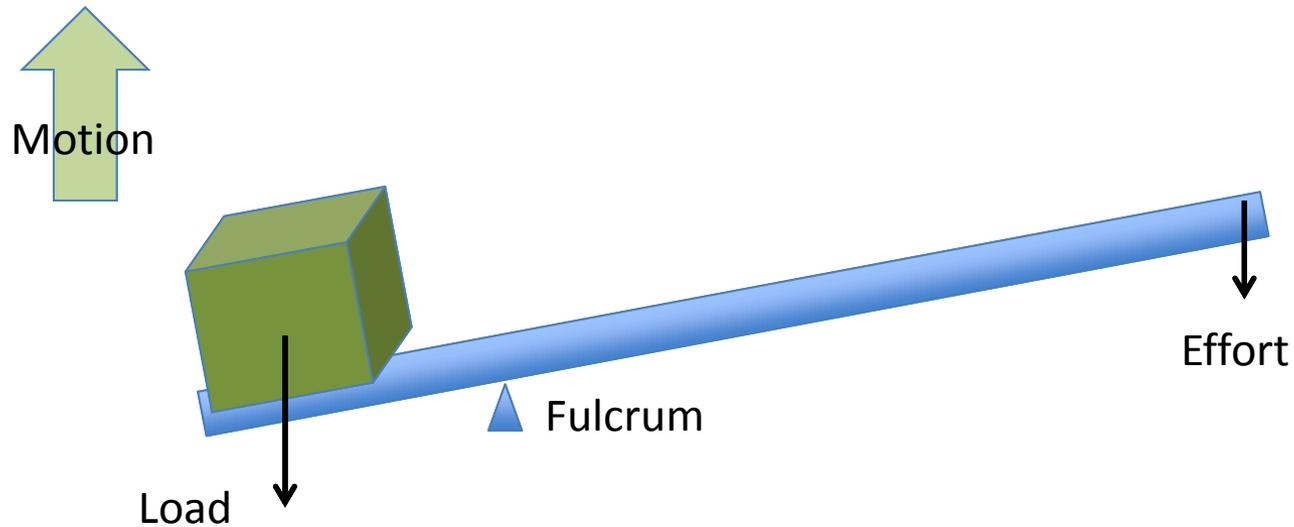
Six basic machines

- Inclined plane (slope)
 - Wedge
 - Lever
 - Pulley
 - Wheel and axle
 - Screw
-
- Gears



How can a child lift an adult off the floor?

Levers – Key terms



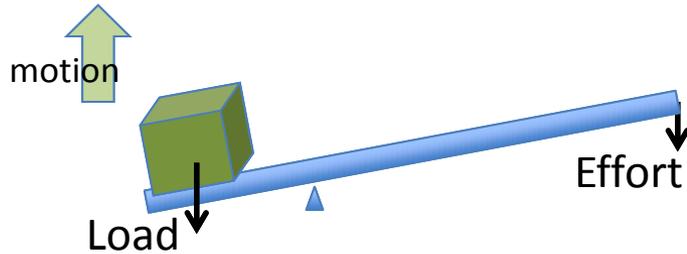
Load: The weight (force) that is being moved

Effort: The force being used to move the load

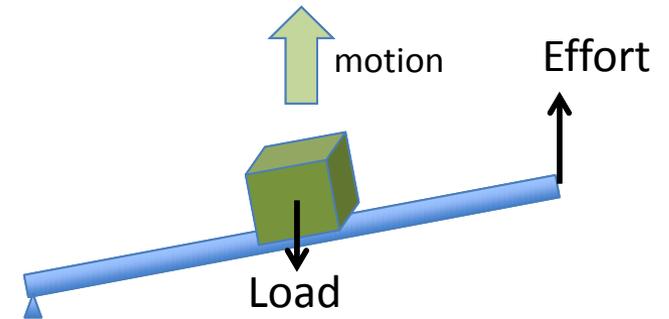
Fulcrum: The point about which the lever pivots

Aside: Classes of lever

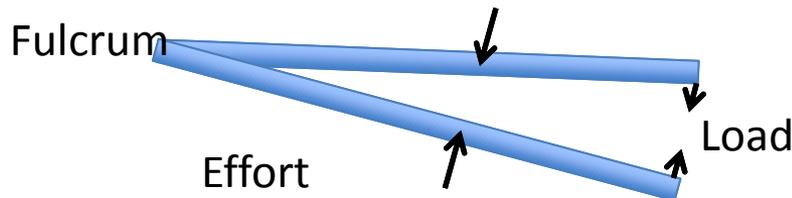
Class 1: Fulcrum between Load and Effort



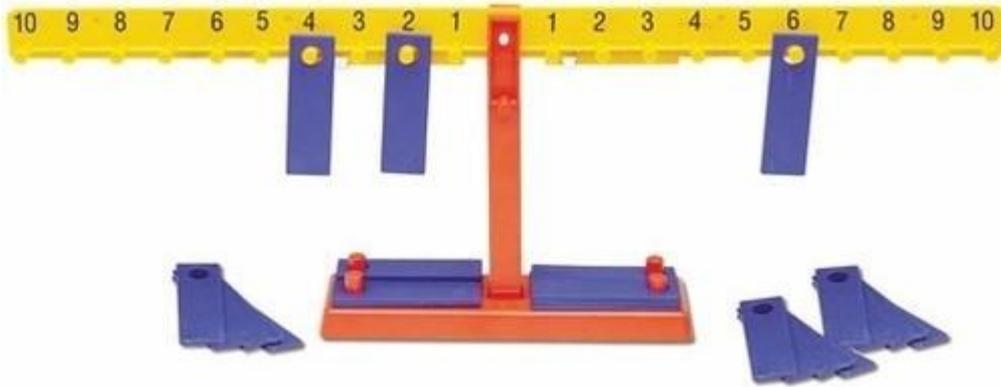
Class 2: Load between Fulcrum and Effort



Class 3: Effort between Fulcrum and Load



Levers Activity

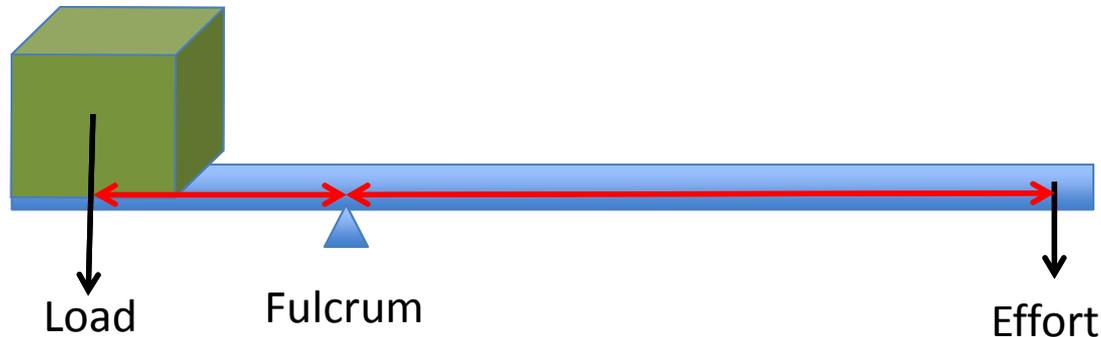


Comparative testing

Pattern seeking



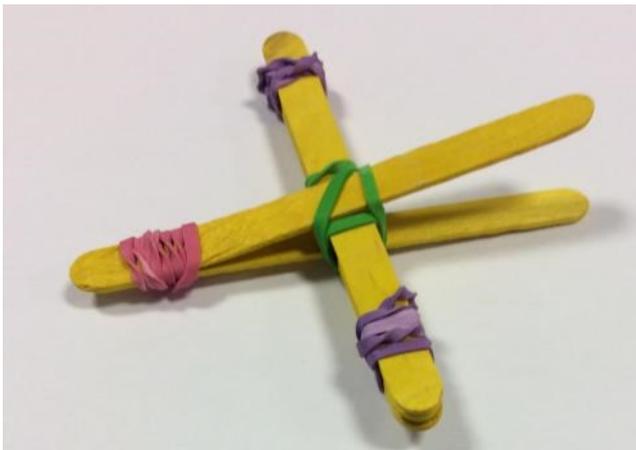
Links with numeracy



Load x distance of
load to
fulcrum = effort x distance of
effort to
fulcrum

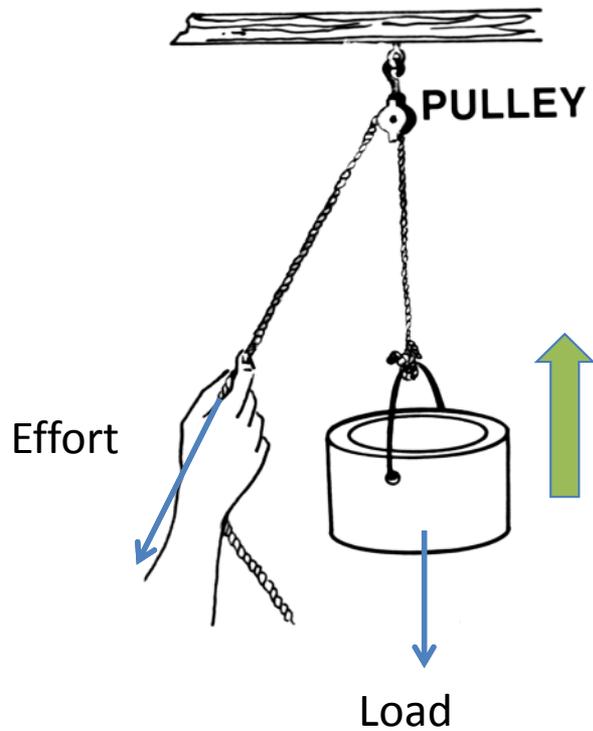
Links with DT

- Launching a ping-pong ball (see-saw)
- Saving the Gingerbread man (coathanger)
- Building a trebuchet / catapult (lollysticks)

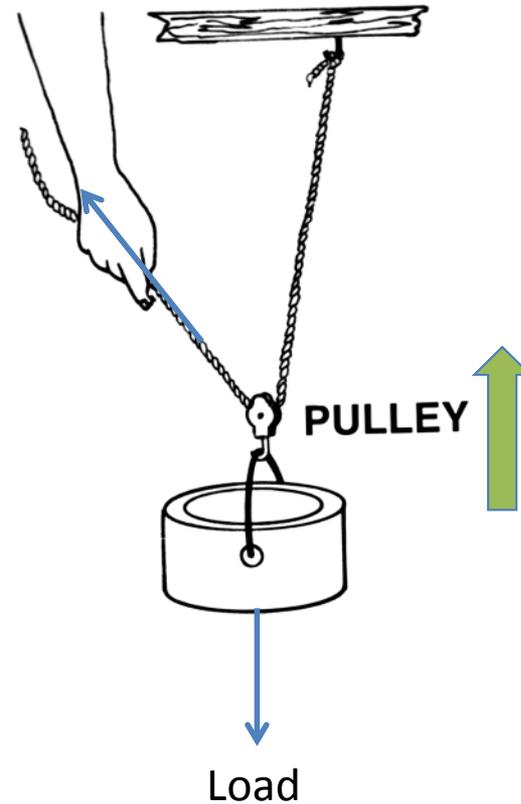


Pulleys

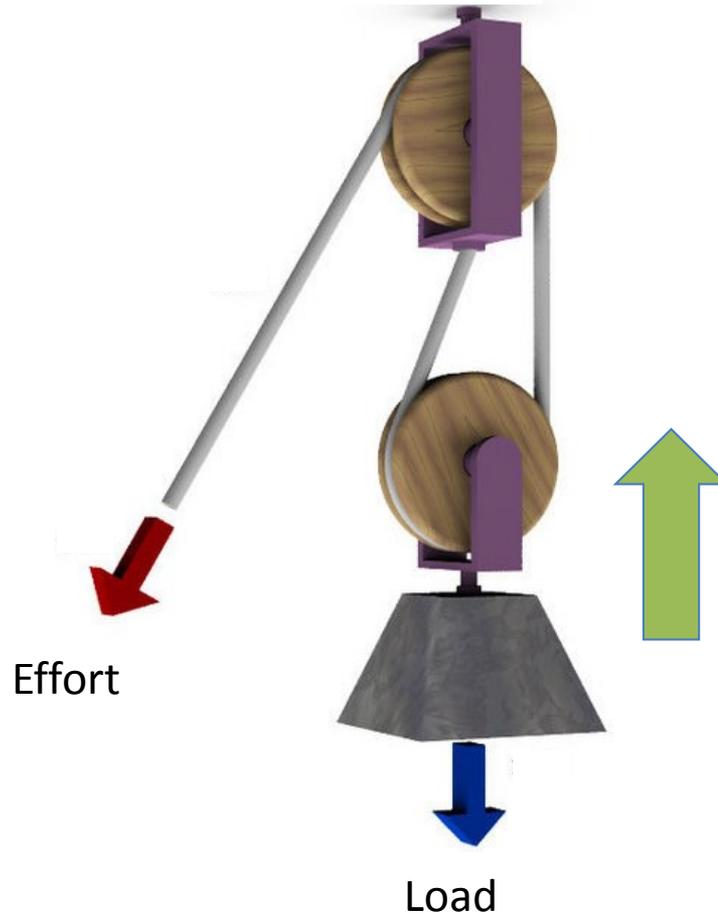
Fixed pulley



Moveable pulley



Block and tackle

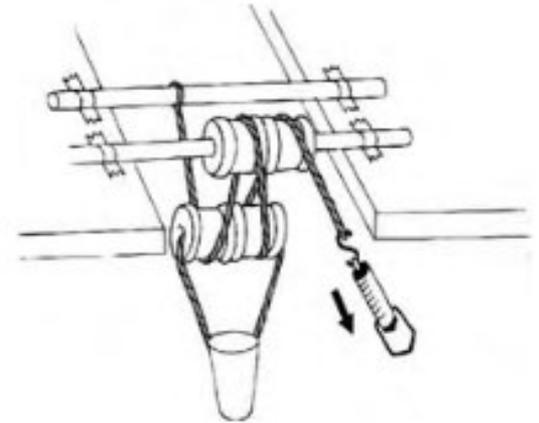
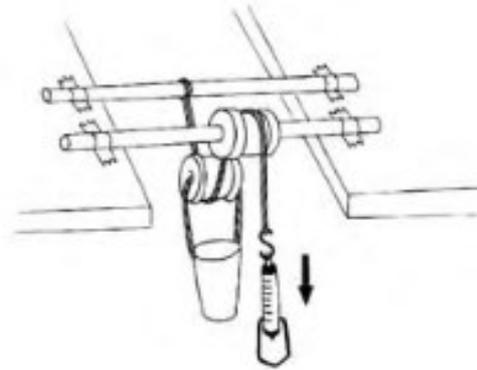
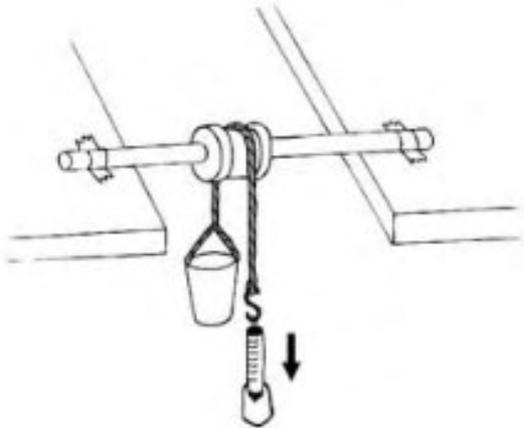




Demo Pulley

Pulley activity

- The Power of Pulleys



Taken from Activity 4a

<http://museumvictoria.com.au/pages/6995/imagination-factory-concept-activities.pdf>

Squashed tomato challenge

To design, build and test a way of moving tomatoes that won't squash them!



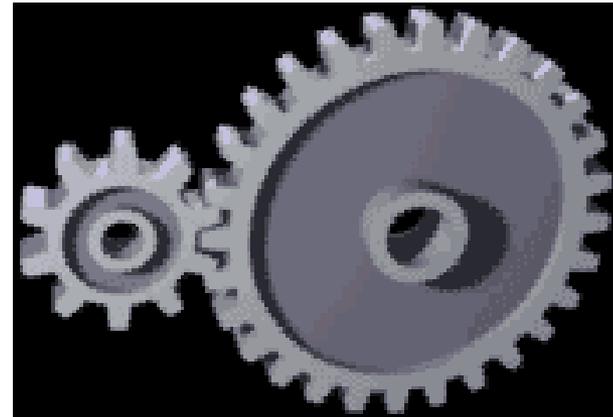
Gears

- Kaleidogears
- Build your own clock



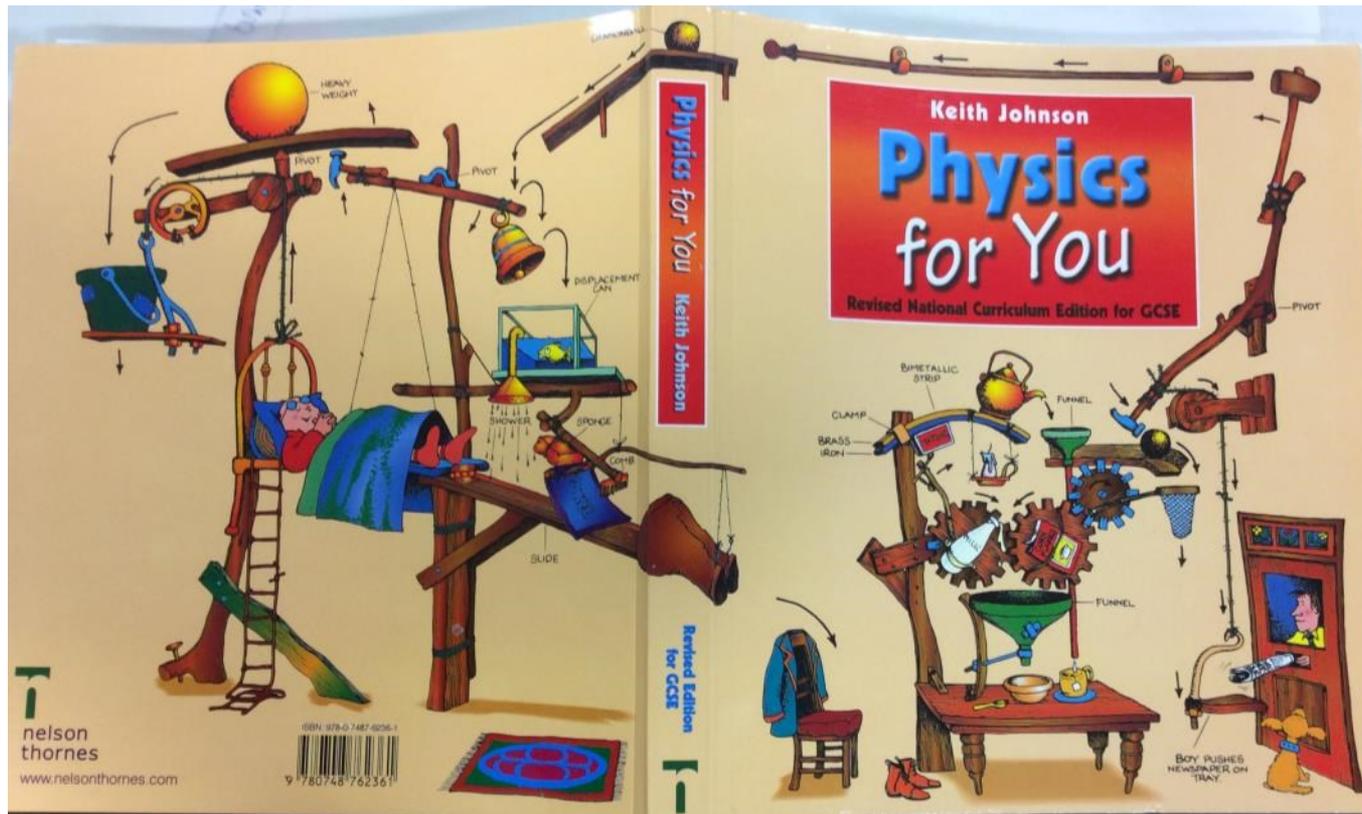
Gears – Key terms

- Rotating wheel with teeth (or cogs) cut into the edge.
- The fit into the teeth of a second wheel.
- Can change speed and direction of applied forces



Bringing it all together

- Heath Robinson / Rube Goldberg machines



Useful links

- <http://museumvictoria.com.au/pages/6995/imagination-factory-concept-activities.pdf>
- <http://www.robives.com/blogshop>
- <http://www.connectionsacademy.com/blog/posts/2014-04-25/Build-Your-Own-Rube-Goldberg-Machine.aspx>



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