The role of a Science Coordinator

CPD1: What does a Science Coordinator do?

In this session we will:

- Discuss the role of the Science Coordinator
- Investigate the areas of challenge inherent to this role (both personally and school-wide)
- Articulate our vision for science in our settings
- Plan for that vision with support from Science Coordinators and Think Physics







Science Coordinators – what do they do?

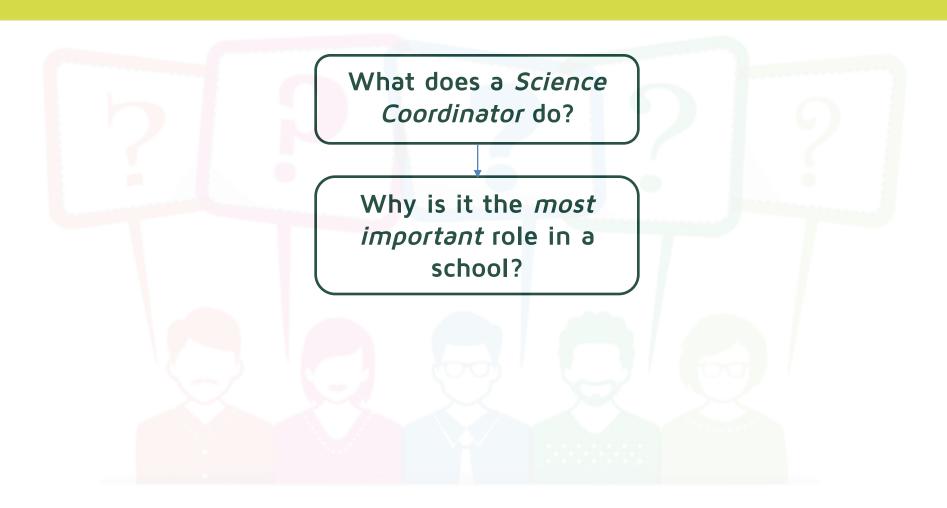
What does a Science Coordinator do?







Science Coordinators – what do they do?

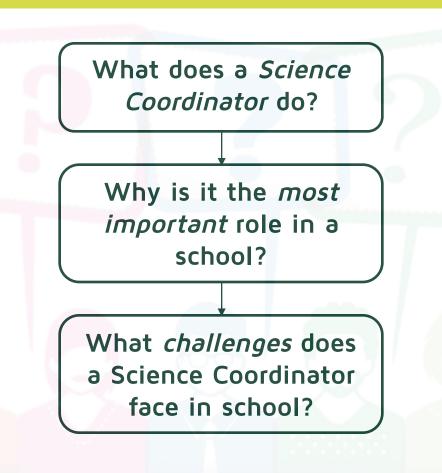








Science Coordinators – what do they do?



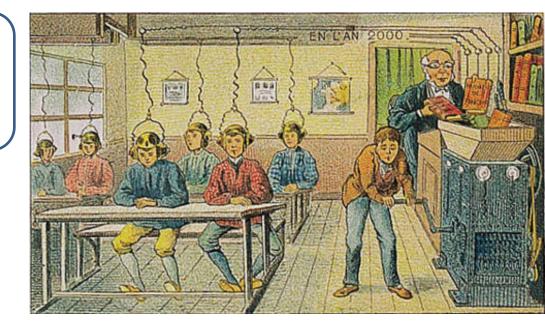




A 'Vision for Science' in you school

Let's think into the future...

In two year's time, what would you like 'science' to look like in your school? What is your **vision** for science in your setting?









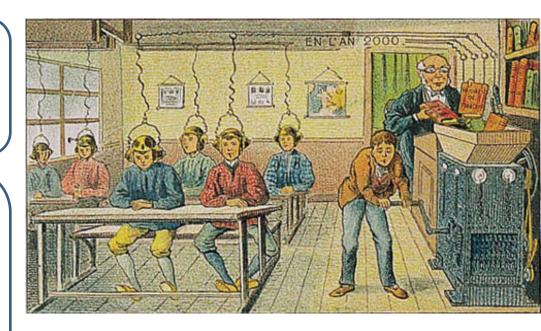
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Planning for your vision...

So you have your bold vision, how are you going to achieve it? What do you need to do? What support do you need? Who will you turn to turn for advice/support/funding? How will you get people (pupils, staff, parents, governors) onboard? What is the most difficult part of your vision? Where will it come unstuck?









Action Planning

What are you going to do over the next month?

What are you going to do over the next term?

What are you going to do over this school year?

What are you going to do over the next two years (and beyond)?





Support from Think Physics (NU STEM)

Before Christmas I'd like to meet to discuss Think Physics activities in your school. We'll use your action plan as a guide to help develop science in your setting. We'll tailor workshops and CPD to support your vision of science in your school.



