

CITE: Literature Content Analysis Tool

This tool will enable you to analyse and reflect upon the literature that children are reading in school. Choose a non-fiction text by speaking to the class teacher or the children about what they are currently reading. Use the prompts below to analyse any gendered messaging within the text.

Book title and author: _____ Recommended age: _____

The Main Character

Gender: Female Unknown
 Male

Role or career: _____

Supporting Character

Gender: Female Unknown
 Male

Role or career: _____

Stereotypical Trait Analysis

The gender traits below are based upon traditional gender stereotypes

Feminine traits

Submissive
Dependent
Unintelligent
Emotional
Receptive
Intuitive
Weak
Timid
Content
Passive
Cooperative
Sensitive

Total
feminine

Masculine traits

Dominant
Independent
Intelligent
Rational
Assertive
Analytical
Strong
Brave
Ambitious
Active
Competitive
Insensitive

Total
masculine

Feminine traits

Submissive
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Gendered messages

What is the message that this books portrays to children? Is this message gendered?



Activity Reflection

Use the headings below to think reflectively about the activity you have just completed. The questions are designed as prompts, answer any which are relevant in as much detail as you feel is necessary.

This document can then be used to evidence the following teacher standards: 5.2, 5.3, 8.1, 8.4.

Analysis

How did you feel about this activity? What did you find out? How has this changed the way you think?

Actions and outcomes

What will you do differently as a result of this activity? How might you incorporate the learning / knowledge into your teaching practice?

Description

How did the activity go? Was it easy to complete? Did you face any challenges or barriers to completing this activity?

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