## INSULATING ICE

Using different materials explore how to insulate ice cubes.

Overview


Have you ever wondered how to stop the ice cubes in your drink melting? In this investigation you will use materials from around your home to discover which help to slow down ice melting. You just need your materials, some plastic pots, sticky tape and some ice to try this out.

This investigation follows on from our Melting Ice activity, but it works as an independent activity for older children.

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#2}\mathrm{ Printable version
```

This page will print, but looks a little funky. Click the button for a PDF version which looks a bit better.

## What you'll need

- Clean emntv voghurt nots or other nlastic containers
- Ice cubes trays to make ice or you can freeze a small amount of water at the bottom of your containers
- A variety of materials for testing, e.g. plastic bags, tin foil, paper, fabric, cling film...whatever you have at home
- Sellotape
- Scissors
- A timer or clock
- Paper and a pencil or pen for recording


## Duration

Time for your ice to freeze. About 30 minutes to set up your investigation, then about 2 to two and a half hours for your ice to melt

## Suitable for...

Age 7 and up.

## Safety notes

You know your children better than anyone, and you should judge whether they're ready for this activity. You might want to think in particular about:

- Always take care when using scissors.
- Remember that plastic bags can cause suffocation.
- Spillages can make floors slippy.


## What to do

## Step 1



Fill up your ice cube trays with water. Try to get the same amount of water in each section so that your ice cubes are equal sizes. Put them in the freezer to freeze.

If you are freezing water directly into the bottom of your container, don't put more than a cm in each one or it will take too long to melt!

Step 2


Cut a section of your material that is big enough to wrap around your whole container, including the top.

## Step 3



Use the section of the material you have just cut as a template. Cut your other materials to the same size.
You should have:

- a few sections of different material cut to the same size,
- the same number of containers.

Step 4


Wrap your material around the sides and bottom of your container and secure it with a piece of sticky tape. Leave the top of the container open.

Step 5


Do the same with your other pieces of material and containers.

Step 6


Decide where you are going to keep your ice while you carry out your investigation. It all needs to be in the same place as we want the temperature to be the same for each container.

Make sure your containers are not touching each other then put an ice cube in each container.

Step 7


Wrap up the top of your container and secure it with sticky tape. Set your timer for 15 minutes if you are using one. If not, note down the time and wait for 15 minutes.

Step 8

| Insulation material | $\begin{aligned} & 15 \\ & \mathrm{~min} \\ & \hline \end{aligned}$ | $\begin{aligned} & 30 \\ & \text { min } \\ & \hline \end{aligned}$ | $\begin{aligned} & 45 \\ & \min \end{aligned}$ | $\begin{gathered} 1 \\ \text { hour } \end{gathered}$ | $\begin{array}{\|l\|l} \hline 1 \mathrm{n} \\ 15 \\ \mathrm{~min} \\ \hline \end{array}$ | $\begin{aligned} & 1 \mathrm{ln} \\ & 30 \\ & \text { min } \end{aligned}$ | $\begin{aligned} & \text { 1h } \\ & 45 \\ & \text { min } \end{aligned}$ | $2$ hours | $\begin{aligned} & 2 h \\ & 15 \end{aligned}$ $\min$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Plastic |  |  |  |  |  |  |  |  |  |
| Paper |  |  |  |  |  |  |  |  |  |
| Bubble wrap |  |  |  |  |  |  |  |  |  |
| Card |  |  |  |  |  |  |  |  |  |
| Tinfoil |  |  |  |  |  |  |  |  |  |
| Thin fabric |  |  |  |  |  |  |  |  |  |
| Thick fabric |  |  |  |  |  |  |  |  |  |

While you are waiting, make a chart to record the results of your investigation, use our example as a guide.
You will need to include the materials you used and the time it takes to melt, as shown in the photograph.

Step 9


After 15 minutes, unwrap the top of one of your containers and observe what has happened to the ice. Wrap up the container again before moving onto your next one.

Make sure you return your containers back to the same position.

## Step 10



Now time another 15 minutes. Record your observations on your chart.
Has your ice started to melt yet?

## Step 11

| Insulation material | $\begin{aligned} & 15 \\ & \min \end{aligned}$ | $\begin{aligned} & 30 \\ & \min \end{aligned}$ | $45$ <br> min | I hour | $\begin{aligned} & 1 \mathrm{~h} \\ & 15 \\ & \min \end{aligned}$ | $1 h$ 30 min | $\begin{aligned} & 1 h \\ & 45 \\ & \min \end{aligned}$ | 2 hours | $2 h$ 15 min |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Plastic | starling to melt | $5^{59}$ |  | Bothom cwered | Half gare | 3/4 gone | But wt | Gone! melted |  |
| Paper | starting to melt | $n^{(x+09}$ | $\begin{array}{ll} 4 / 5 & \frac{2}{9} \\ \text { or } & 9 \\ 80 \% & \text { है } \end{array}$ | Bcthem caured | halt gone | Neally gane | mutal! | - |  |
| Bubble wrap | $\begin{aligned} & \text { starting } \\ & \text { to } \\ & \text { melt } \end{aligned}$ |  | $\begin{array}{cc} 1 / 2 & y \\ o r & 0 \\ 50 \% & \text { d } \end{array}$ | $90 \%$ cavered | Buthom covered | $3 / 4$ gone | sit let | Melted |  |
| Card | Not melting | Cose | $\begin{array}{cc} 2 / 3 & \text { हो } \\ \text { or } & \\ 66 \% & \text { g } \end{array}$ | 90\% cavered | bothom couered | Nealy gene | a (u) ${ }^{\text {a }}$ ? | - |  |
| Tinfoil |  |  |  | most melted | $3 / 4$ gone | melted! | - | - |  |
| Thin fabric | Not melting | $\mathrm{m}^{(509}$ | $\begin{array}{ll} 5 / 6 & \stackrel{3}{0} \\ o 0_{0} \\ 83 \% & 2 \end{array}$ | bMom covered | Neny gane | neted | - | - |  |
| Thick fabric |  |  |  | 90\% covered | Borrm cavered | लिए | Nol Les | Ting bit int | , uated! |

Check your containers and observe what has happened to the ice every 15 minutes. You could note down information such as:

- how much of the ice has melted
- how much of the container is covered in water
- which ice cube is melting the fastest
- which is melting the slowest when the ice has completely melted


## Things to discuss

- Which ice cube took the longest to melt?
- Which material was the best at keeping the ice cool?
-Why do you think this was?
- Which ice cube took the least time to melt?
- Which material was the worst at keeping the ice cool?
-Why do you think this was?
- Which material would you choose to create a covering for a cup to stop your ice from melting as quickly?


## How it works

When you took your solid ice cubes out of the cold freezer and put them in different places around your home, they began to melt. The temperature in your home is usually around $18^{\circ} \mathrm{C}$. When ice is in a place that is above $0^{\circ} \mathrm{C}$, it begins to melt and becomes liquid - water. In places where your home was warmer, the ice melted more quickly.

The reason your ice melted is because it absorbed energy from the room it was in. It does this when energy is transferred to it through the materials it is touching or the air surrounding it. You tried to stop your ice absorbing energy by insulating it with your different materials.

Good insulators are materials that do not conduct or transfer energy well and keep your ice from melting. Things like polystyrene, bubble wrap and cotton wool are good insulators. Materials that are good conductors transfer energy quickly. Metals are a good example of conductors.

## Other things to try

## Insulate the inside of your container

You will need: plastic containers, a selection of materials, scissors, ice cubes.
Cut a piece of one of your materials big enough to wrap up an ice cube.



Put your material inside your container, then put your ice cube inside the material.


Wrap fold over the material so that the ice cube is covered.
Check every 15 minutes and see how long it takes the ice to melt.
This time you won't be able to see how much your ice is melting, as some of the materials will absorb the water.


## Things to discuss

- Did the ice cubes take a longer or shorter time to melt when they were insulated in this way?
-Why do you think this happened?
- Which investigation did you find more interesting and why?


## Other things to try

Wrap your containers in tinfoil

Try covering your insulated container with tin foil. Foil is a good insulator and will keep the ice cube cooler for longer.

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