

# CITE: Literature Content Analysis Tool

This tool will enable you to analyse and reflect upon the literature that children are reading in school. Choose a text by speaking to the class teacher or the children about what they are currently reading. Use the prompts below to analyse any gendered messaging within the text.

Book title and author: \_\_\_\_\_ Recommended age: \_\_\_\_\_

## The Main Character

Gender: Female                      Unknown  
                    Male

Role or career: \_\_\_\_\_

## Supporting Character

Gender: Female                      Unknown  
                    Male

Role or career: \_\_\_\_\_

## Stereotypical Trait Analysis

The gender traits below are based upon traditional gender stereotypes

### Feminine traits

Submissive  
Dependent  
Unintelligent  
Emotional  
Receptive  
Intuitive  
Weak  
Timid  
Content  
Passive  
Cooperative  
Sensitive

Total  
feminine

### Masculine traits

Dominant  
Independent  
Intelligent  
Rational  
Assertive  
Analytical  
Strong  
Brave  
Ambitious  
Active  
Competitive  
Insensitive

Total  
masculine

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## Gendered messages

What is the message that this books portrays to children? Is this message gendered?



## Activity Reflection

Use the headings below to think reflectively about the activity you have just completed. The questions are designed as prompts, answer any which are relevant in as much detail as you feel is necessary.

This document can then be used to evidence the following teacher standards: 5.2, 5.3, 8.1, 8.4.

## Analysis

How did you feel about this activity? What did you find out? How has this changed the way you think?

## Actions and outcomes

What will you do differently as a result of this activity? How might you incorporate the learning / knowledge into your teaching practice?

## Description

How did the activity go? Was it easy to complete? Did you face any challenges or barriers to completing this activity?

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