

Raft building adult led activity progression document

| Birth to three- babies, toddlers and young children will be learning to: | 3 and 4-year-olds will be learning to: | Children in reception will be learning to: | Early Learning Goal: |
|--|---|---|---|
| Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'. | Make comparisons between objects relating to size, length, weight and capacity. | Compare length, weight and capacity. | Mathematics ELG: Numerical Patterns – Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; |
| | Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round' | | Mathematics: shape, space and pattern |
| Notice differences between people. | Show interest in different occupations. | Name and describe people who are familiar to them. | Understanding the World ELG: Past and Present – Talk about the lives of the people around them and their roles in society; |
| Explore and respond to different natural phenomena in their setting and on trips. | Talk about what they see, using a wide vocabulary. | Describe what they see, hear and feel whilst outside. | Understanding the World ELG: People, Culture and Communities – Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; |

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|---|--|--|--|
| | Talk about what they see, using a wide vocabulary. | Explore the natural world around them. | Understanding the World ELG: The Natural World – Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; |
| <p>Repeat actions that have an effect.</p> <p>Explore natural materials, indoors and outside</p> <p>Explore collections of materials with similar and/or different properties.</p> <p>Explore and respond to different natural phenomena in their setting and on trips.</p> | <p>Use all their senses in hands-on exploration of natural materials.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Talk about the differences between materials and changes they notice.</p> <p>Explore and talk about different forces they can feel.</p> | Explore the natural world around them. | Understanding the World ELG: The Natural World – Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. |

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| <p>Explore different materials, using all their senses to investigate them.</p> <p>Manipulate and play with different materials.</p> <p>Use their imagination as they consider what they can do with different materials.</p> | <p>Explore different materials freely, to develop their ideas about how to use them and what to make.</p> <p>Join different materials and explore different textures.</p> | <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> | <p>Expressive Arts and Design ELG: Creating with Materials – Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;</p> |
| <p>Make simple models which express their ideas.</p> | <p>Develop their own ideas and then decide which materials to use to express them.</p> | <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> | <p>Expressive Arts and Design ELG: Creating with Materials – Share their creations, explaining the process they have used;</p> |

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