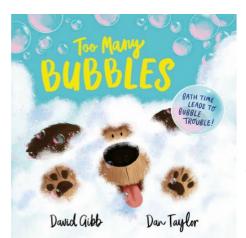
# nustem





## Too Many Bubbles by David Gibb and Dan Taylor

These STEM focussed questions are designed to use alongside the questions you would usually ask when reading a story.

#### Before you start reading, you could ask:

- How do you make bubbles?
- What is a bubbles made from?
- What is on the inside? Outside?

#### While reading the story, you could ask:

#### Pages 1 and 2

• What could the children use to clean the dog?

#### Pages 3 and 4

- What is making the bubbles?
- What do you predict/think will happen if the brother puts too much bubble bath in?

#### Pages 5 and 6

- Why are there too many bubbles?
- How could the children stop them?

#### Pages 7 and 8

• Who is leaving the soapy trail?

#### Pages 9 and 10

• Why are there so many bubbles in the fountain?

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#### Pages 11 and 12

• Could the dog really get trapped in a bubble?

#### Pages 13 and 14

• Which animals can you see at the zoo?

#### Pages 15 and 16

• What could the fire brigade, police and army do to rescue the animals?

#### Pages 17 and 19

• Look at the sky. What do you predict/think the rumbling noise could be?

#### Pages 20 and 21

- What is popping the bubbles?
- What happens when a bubble pops?

#### Pages 22 and 23

• What has washed the bubbles away?

#### Pages 24 and 25

• Do you predict/think they will put too much bubble bath in again?

#### After reading, you could ask:

- Have you ever made bubbles at your home?
- How did you make them?
- Do you know what a liquid is?
- Do all liquids make bubbles?
- Are bubbles full of liquid?
- Where does the gas (air) in bubbles come from?



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