

Alisha Quinn WEEK Workshop Technician

Alisha is a Workshop Technician and Makerspace Lead at a university. She uses her creative skills to help students develop innovative ideas and solutions for their projects, such as battle robots and miniature rockets. As a great communicator, Alisha connects with new people every day, discussing a wide range of topics and exchanging knowledge. Being observant is vital in her role, as it helps her to identify problems and find solutions.

Creative

Communicator

Observant







Like Alisha, I am...



Creative

I can make new things and have original ideas.



a Communicator

I am good at sharing information and ideas with other people.



Observant

I am quick to see things and am good at paying attention.

Great
Science
Share
for SCHOOLS



Senior Technician Georgina Daniel

Georgina is a Senior Technician at a university, where she is committed to helping both students and teachers with their work. Her patience is crucial when she runs labs for students or builds and modifies drones for teachers. With a curious nature, Georgina is always eager to learn new things, which helps her stay up-to-date with the latest technology, such as 3D printers and milling machines.

Committed

Patient

Curious







Senior Technician Senior Technician

Like Georgina, I am...



Committed

I can stick with an activity and try my hardest to make it happen.



Patient

I am able to stay calm when faced with problems.



Curious

I want to learn new things.





Jasmine Aldous Engineer

Jasmine is a Graduate Engineer at Siemens, where she works on a variety of exciting and innovative projects. Being open-minded helps her learn many different things about the industry and find her favourite area during her six-month placements. Jasmine's resilience means she doesn't give up easily when things don't work out the first time, and she's always ready to go back and check her work. She is self-motivated and enjoys putting a lot of effort into her tasks and learning new things.

Open-minded

Resilient

Self-motivated







Sperson Jasmine Aldous Sweek Engineer

Like Jasmine, I am...



Open-minded

I am willing to listen to new ideas and respect other people's views and



Resilient

I can quickly recover from difficult or challenging things.



Self-motivated

I like to do things for myself without being told how to do them.



SPERSON HOF THE SWEEK

Moyin Oyekan Digital Engineering Intern

Moyin is a Digital Engineering intern at Siemens and a student at university. In her role, she works on exciting projects like simulating renewable power systems and creating autonomous robots. By being imaginative, Moyin can come up with innovative solutions and ideas for her projects. Her hard-working nature allows her to persist in finding solutions to problems, while her logical thinking helps her analyse processes effectively.

Imaginative

Hard-working

Logical







Like Moyin, I am...



Imaginative

I can think of new and interesting ideas.



Hard-working

I put all of my effort into finishing things.



Logical

I can solve problems by thinking through them in a sensible order.

Great Science Share for SCHOOLS



SPERSON HOF THE SWEEK

Nathaniel Fernandes Systems Engineer

Nathaniel is a Systems Engineer at Siemens, where he uses his electronic and electrical engineering skills to program factories that create everyday products like food, drinks, and medicines. He is collaborative, working closely with his team to ensure the safety and efficiency of their projects. Nathaniel's passion for his work drives him to learn from others and make a positive impact in the world. Being organised is essential for Nathaniel, as he needs to balance various tasks and manage his time effectively.

Collaborative

Passionate

Organised







Nathaniel Fe Systems Engineer **Nathaniel Fernandes**

Like Nathaniel, I am...



Collaborative

I can work with successfully with others to do things.



Passionate

I have strong feelings about things that interest me.



Organised

I am good at planning to make sure I finish things.