

Pill patterns provocation progression document

Birth to three- babies, toddlers and young children will be learning to:	3 and 4-year-olds will be learning to:	Children in reception will be learning to:	Early Learning Goal:
<p>Notice patterns and arrange things in patterns</p> <p>Build with a range of resources</p>	<p>Extend and create ABAB patterns – stick, leaf, stick, leaf</p> <p>Notice and correct an error in a repeating pattern</p> <p>Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: ‘sides’, ‘corners’; ‘straight’, ‘flat’, ‘round’</p> <p>Use informal language like ‘pointy’, ‘spotty’ or ‘blobs’</p> <p>Discuss routes and locations, using words like ‘in front of’ and ‘behind’.</p> <p>Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’</p>	<p>Continue, copy and create repeating patterns.</p> <p>Select, rotate and manipulate shapes to develop spatial reasoning skills.</p>	<p><b>Mathematics: shape, space and pattern</b></p> <p><b>Mathematics: shape, space and pattern</b></p>

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Birth to three- babies, toddlers and young children will be learning to:	3 and 4-year-olds will be learning to:	Children in reception will be learning to:	Early Learning Goal:
Notice differences between people.	Show interest in different occupations.	Name and describe people who are familiar to them.	<b>Understanding the World ELG: Past and Present</b> – Talk about the lives of the people around them and their roles in society;
Explore and respond to different natural phenomena in their setting and on trips.	Talk about what they see, using a wide vocabulary.	Describe what they see, hear and feel whilst outside.	<b>Understanding the World ELG: People, Culture and Communities</b> – Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
Repeat actions that have an effect.  Explore collections of materials with similar and/or different properties.	Talk about the differences between materials and changes they notice.  Explore and talk about different forces they can feel.	Explore the natural world around them.	<b>Understanding the World ELG: The Natural World</b> – Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Early Learning Goals taken from: Early Years Foundation Stage Profile 2023 Handbook – Department of Education © Crown copyright 2022

Birth to reception taken from: Taken from: Development Matters Non-statutory curriculum guidance for the early years foundation stage – Department for Education

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