

Making ice adult led activity progression document

Birth to three- babies, toddlers and young children will be learning to:	3 and 4-year-olds will be learning to:	Children in reception will be learning to:	Early Learning Goal:
Compare amounts, saying 'lots', 'more' or 'same'. Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.	Make comparisons between objects relating to size, length, weight and capacity. Compare quantities using language: 'more than', 'fewer than'.		Mathematics ELG: Numerical Patterns – Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
Notice patterns	Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'	Select, rotate and manipulate shapes to develop spatial reasoning skills.	Mathematics: Shape, space and pattern
Notice differences between people.	Show interest in different occupations.	Name and describe people who are familiar to them.	Understanding the World ELG: Past and Present – Talk about the lives of the people around them and their roles in society;

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Explore and respond to different natural phenomena in their setting and on trips.	Talk about what they see, using a wide vocabulary.	Describe what they see, hear and feel whilst outside.	Understanding the World ELG: People, Culture and Communities – Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
	Talk about what they see, using a wide vocabulary. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Recognise some environments that are different from the one in which they live.	Understanding the World ELG: The Natural World – Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
Explore natural materials, indoors and outside Explore collections of materials with similar and/or different properties. Explore and respond to different natural phenomena in their setting and on trips.	Use all their senses in hands-on exploration of natural materials. Talk about what they see, using a wide vocabulary. Talk about the differences between materials and changes they notice.	Explore the natural world around them. Understand the effect of changing seasons on the natural world around them.	Understanding the World ELG: The Natural World – Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

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Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.	Explore different materials freely, to develop their ideas about how to use them and what to make. Join different materials and explore different textures.		Expressive Arts and Design ELG: Creating with Materials – Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;
			Expressive Arts and Design ELG: Creating with Materials – Share their creations, explaining the process they have used;

Early Learning Goals taken from: Early Years Foundation Stage Profile 2023 Handbook – Department of Education © Crown copyright 2022

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 curious  observant  resilient