

## Pushes and pulls adult led activity progression document

| Birth to three- babies, toddlers and young children will be learning to:                                                                                                    | 3 and 4-year-olds will be learning to:                                                                                                                                                                        | Children in reception will be learning to:            | Early Learning Goal:                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Notice differences between people.                                                                                                                                          | Show interest in different occupations.                                                                                                                                                                       | Name and describe people who are familiar to them.    | <b>Understanding the World ELG: Past and Present</b> – Talk about the lives of the people around them and their roles in society;                                                              |
| Explore and respond to different natural phenomena in their setting and on trips.                                                                                           | Talk about what they see, using a wide vocabulary.                                                                                                                                                            | Describe what they see, hear and feel whilst outside. | <b>Understanding the World ELG: People, Culture and Communities</b> – Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;  |
| Repeat actions that have an effect.<br><br>Explore natural materials, indoors and outside<br><br>Explore collections of materials with similar and/or different properties. | Use all their senses in hands-on exploration of natural materials.<br><br>Talk about the differences between materials and changes they notice.<br><br>Explore and talk about different forces they can feel. | Explore the natural world around them.                | <b>Understanding the World ELG: The Natural World</b> – Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. |

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## The magnet engineer



curious



creative



observant