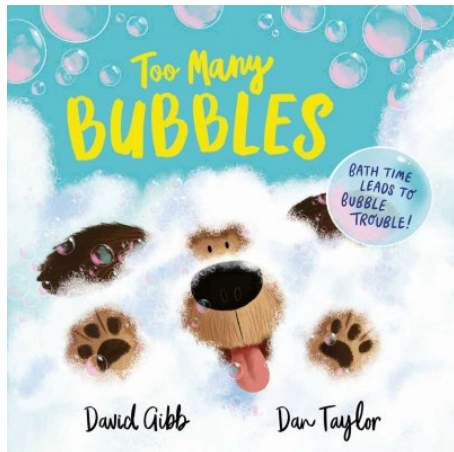




Too Many Bubbles by David Gibb and Dan Taylor

These STEM focussed questions are designed to use alongside the questions you would usually ask when reading a story.

Before you start reading, you could ask:

- How do you make bubbles?
- What is a bubbles made from?
- What is on the inside? Outside?

While reading the story, you could ask:

Pages 1 and 2

- What could the children use to clean the dog?

Pages 3 and 4

- What is making the bubbles?
- What do you predict/think will happen if the brother puts too much bubble bath in?

Pages 5 and 6

- Why are there too many bubbles?
- How could the children stop them?

Pages 7 and 8

- Who is leaving the soapy trail?

Pages 9 and 10

- Why are there so many bubbles in the fountain?

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Pages 11 and 12

- Could the dog really get trapped in a bubble?

Pages 13 and 14

- Which animals can you see at the zoo?

Pages 15 and 16

- What could the fire brigade, police and army do to rescue the animals?

Pages 17 and 19

- Look at the sky. What do you predict/think the rumbling noise could be?

Pages 20 and 21

- What is popping the bubbles?
- What happens when a bubble pops?

Pages 22 and 23

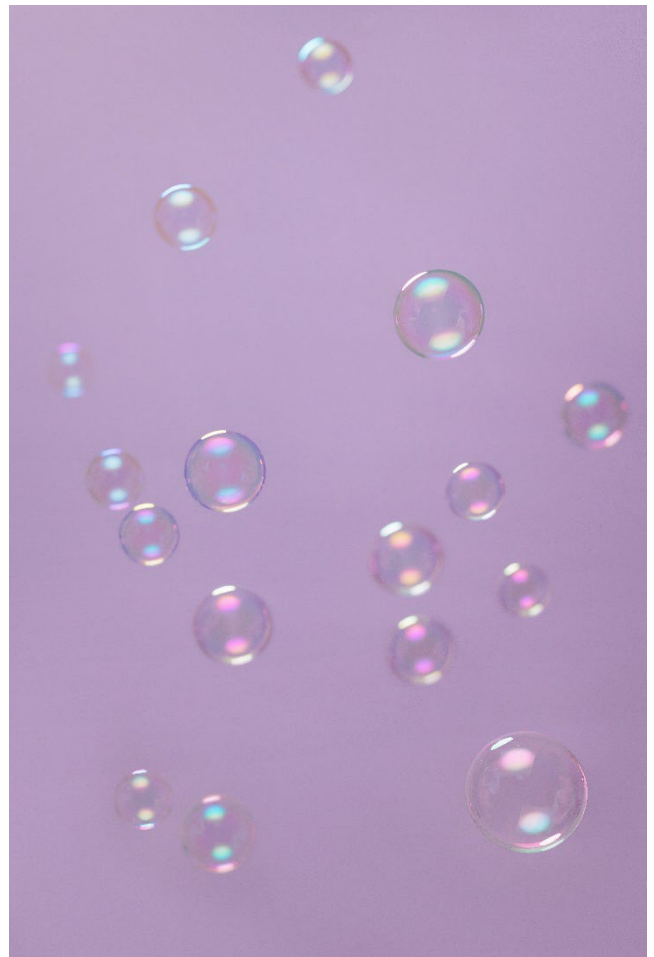
- What has washed the bubbles away?

Pages 24 and 25

- Do you predict/think they will put too much bubble bath in again?

After reading, you could ask:

- Have you ever made bubbles at your home?
- How did you make them?
- Do you know what a liquid is?
- Do all liquids make bubbles?
- Are bubbles full of liquid?
- Where does the gas (air) in bubbles come from?



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